SCHOOL : Milford Haven School COMPLETED BY : Business Manager DATE : June 2016

ACCESSIBILITY PLAN OUTCOME – PART B

Improving the physical environment of schools to increase the extent to which disabled people can take advantage of education and associated services in schools

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
What specific tasks do we plan to undertake to achieve our planned outcome?	How will we know whether we have achieved our target?	Who, Where		What evidence will be gathered? Who will collect it and how?	How effective is the action?
Short Term (1 Year) 1.Provide visitor parking + paved & ramp access to path & gate + signage. 2.External stair nosings to be marked. 3.Provide recessed matwell for reception entrance 4.Mark internal stair nosings 5.Doors. Glass ones visible when shut, Glass panels in all doors & down to wheelchair height. Door furniture grasped	Facility available on completion Nosings clearly visible Trip hazard removed All nosings visible Observation & testing	LA/contractor/site manager Site manager/contractor Site manager/contractor Site manager/contractor Business Manager & Site manager.		Physical observation & inspection Physical observation & inspection Physical observation & inspection Physical observation & inspection Physical observation & inspection	Improved access & designated parking Safer staircases Safer approach to exit Safer staircases Improved safeguarding. Improved access for wheelchair users & the visually impaired.
standing or sitting & easily distinguished. 6.Signage to existing disabled parking & marking 2 bays Medium Term (2 Years) 1.Improved signage & positioning	Operational testing Can be read from wheelchairs & by those visually impaired.	Business Manager & Site manager. Business manager, site manager.		Physical observation & inspection Physical observation, inspection & questioning	Improved access for disabled visitors & staff. Those in wheelchairs & visually impaired are better
throughout the building & at entrances visible to those seated or standing with large enough type in upper & lower case with tactile surfaces. 2.Door closers to have delay action & min. closure pressure 3.Install a visible fire alarm system	Operational testing Operational testing	Business manager & Site manager Business & Site manager		Physical observation & inspection Physical observation	informed Improved access for wheel- chair users & those with dexterity issues. Fire drills will use visual & audible fire alarms
Long Term (3 Years) 1.Create new reception area on ground floor with lift/ramp/ stair access to main corridor Incl. lighting,signage, acoustics, & floor covering.	All visitors (incl. those with a disability) to be able to come to reception on arrival & exit.	Business manager,HT, site manager, LA		Physical observation & inspection	Improved safeguarding and access for all.
3.Internal corridors & walkways	All disabled visitors & staff to be able to access WC Lighting glare reduced, less	Business manager, HT, Site manager, LA Business manager, HT, Site		Physical observation & inspection Physical observation & inspection	WC available for visually impaired, hearing impaired & physically disabled visitors & staff & pupils. All visitors or pupils with

 new glare reduced lighting, floor surface & the provision of visual clues for orientation. Textured surfaces for those with 	sound reverberation from floor, less light reflection.	manager, LA		hearing or vision impairment are able to move around the building more quickly & safely
impaired vision. 4.Induction loop system in halls & Gyms 5.Make the servery & counter accessible to all pupils & the layout of tables to allow for wheelchair users + relevant	Hearing impaired pupils & visitors hear better All users questioned on use of new facilities	Business manager, HT, Site manager, LA Business manager, HT, Site manager & LA	Inspection & electronic testing Inspection & practical testing	Hearing impaired pupils & visitors hear better. All users including the hearing impaired able to use the servery easily
signage 6.Equip the building to provide hearing assistance – tactile plan of building, large print, Braille & audio versions of information about the building & its activities.	By inspection & use.	Business manager, HT, Site manager, LA	Inspection & practical use by hearing impaired.	Hearing impaired pupils will find the building & its activities more accessible.